

## Karns City Junior - Senior High School Syllabus

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### World Cultures 11

Instructor: Mr. Farrell

Grade Level: 11th

Units of Credit: 1

Length of Course: 1 Year

Period Length: 42 Minutes

Periods per Week: 5

Total Clock Hours: 60

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**I Textbooks:** World History - The Human Legacy, By Ramirez, Stearns, Wineburg, Holt Publishing. Purchased summer of 2008. \$42 @ Do not deface or make marks in them. To keep them looking good and protect them from harm I'd ask a Book Cover be placed over them ASAP. (Bonus Point book cover checks will occur from time to time to reward those students who cooperate.)

A *notebook* is not required for the class, but it is **highly recommended**. Get something that has pockets or a three ring binder for handouts to be stored. Both the Mid Term& Final Exam at the end of each semester is an all OPEN-NOTE EXAM- So word to the wise, keep your notes & homework organized.

**II. Laptops:** We are lucky enough to have our own Lap Top cart assigned to this room from a 2007 state grant, Classrooms of the Future. Often times there will be assignments that make use of the internet or our class Wiki. The School's internet usage policy is always in effect for online behavior. Each Laptop has an ID number, which will be assigned to you through the rest of the school year. You may never use another student's lap top unless cleared with me before hand. If there is anything damaged or broken on your lap top, YOU must report it to me immediately. If misused, damaged or vandalized, students will bear the cost of appropriate repairs. All School District internet policies covered in the student hand book are in full effect while using these lap tops.

Putting away lap tops and plugging them back in is essential for my afternoon classes. That is why each 9 wks students will start out with Lap Top Points. These are "gift" points given to you for being considerate with the Lap Top Maintenance. (ex. plugging them in properly, shutting down, storing the wire on top, etc) After class I sometimes check the cart, and those lap tops which are not put away properly will see a reduction in their Lap Top points per each infraction.

**III. Course Description:** This class will give a holistic and varied approach to exposing students to various cultures and civilizations, both past & present. It will also emphasize the fields of world geography, political and social issues worldwide, various customs, traditions, religious beliefs, and current events. All of these will be used to give the student an in-depth view of the world around them, and help show their role as citizens of the world community around them. Also we will touch on how other nations impact our own culture on a daily basis, both economically and culturally.

*The class will be broken into 4 Sections*

**1<sup>st</sup> nine weeks of the course** = Ancient times up till the Middle Ages

**2<sup>nd</sup> nine weeks of the course** = Modern issues, Middle East, Africa

**3<sup>rd</sup> nine weeks of the course** = India, Russia, WW 1 & 2, Cold War,

**4<sup>th</sup> nine weeks of the course** = China, S.America, Japan,

**IV Teaching Techniques:** *I try to do things in 15-20 minute chunks, to break up the monotony.* I use methods like: cooperative learning groups, projects (Both in-school and for home), Power point presentations & notes, jig saw activities, mind maps, discovery learning, Journal and Blog writing, micro-teaching (team teaching), guest Speakers, lecture & discussion sessions, Map work, I have worked very hard to see to it that my course will be a virtual smorgasbord of learning techniques & activities, which should help make the class time both productive & educational.

All Exams come directly from the study guides given out in class. (Derived from the text book)

No pop-up tests with out notice will ever be given.

**V Procedure for Evaluation:** Every task that you are asked to perform for the course is converted into points. I believe that it is one of the most fair and unbiased evaluation systems in which to measure a student's performance. If you do the work, study for the tests, and complete the projects, then you will earn the points necessary in order to do well. At the end of each marking period, the computer will take and add up your total points and divide them by the number of total points possible, which then converts into a percentage. The computer automatically rounds these grades up. **I DO NOT MOVE GRADES** I use the grading scale laid down by the school district, which is:

100%-90% = A  
89%-80% = B  
79%-70% = C  
69%-60% = D  
59% or less = F

I will from time to time post student grades on Edline every 2-3 weeks. This way students will ALWAYS know where they stand by using this system. If you need assistance accessing Edline, ask a teacher or friend.

**Map Work:** Most units tend to come with a map, so each week; a different map will be covered. Extra maps can usually be found on the wiki. Students will be able to use their text books & school atlases to help them identify these locations. Map Quizzes are a regular occurrence just so you know.

### **FINAL EXAM GRADE**

There are 3 parts which must comprise to **14% of the total course grade:**

JANRUARY MIDTERM Part I Open notebook Cumulative Exam. (Keep all your papers/handouts/notes/etc.) +60 Pts

Part II. JUNE FINAL EXAM; like the midterm, open notebook Cumulative Exam. (Keep all your papers/handouts/notes/etc.) +65 Pts

**Add each of these 2 items up, divide by 120 possible pts & that is how to calculate the final exam %.**

### **VI School Rules** (Common Sense Stuff)

- 1). No food, drink or eating will be permitted in classes or study hall.
- 2). Students are to be in classes and seated when the tardy bell sounds.
- 3). Student will be responsible for classroom work when absent whether excused or unexcused (See bulletin board)
- 4). Students will come prepared to all classes, including study halls, with materials and books
- 5). Students will show respect toward the other students and all school personnel.

### **VII Class Requirements & Expectations** as follows

A) Students are expected to be in the classroom and ready to being when the tardy bell rings. Failure to comply means a tardy will be turned into Mr. Conto's office per each infraction unless a pass is presented.

B) Students **MUST** bring their textbooks to class every day unless told otherwise by the instructor. Failure to comply, or any other excuse no matter how heart wrenching will result in a **5 point deduction** of the student's six week point total **\*PER EACH OFFENSE\*** Prevent this by bringing your book. Students should also bring all necessary materials to class. Students will not be permitted to return tot heir lockers for forgotten materials (School Policy) and these materials will not be lent out by the teacher (i.e. bring your own pencils, tablets, etc.)

C) **MISSING CLASS.** Karns City attendance policy then stipulates that in order for a student to receive credit for the class, they **CANNOT** have an **illegal absence** & miss 20 or more days of school per semester. I can not stress this point strongly enough, but **those who have poor attendance are the ones who tend to fall behind or fail the class.** In order to do well in this class, you must try your best to be here. If you are aware of an upcoming vacation/fieldtrip/sporting event/school activity, then it is **YOUR** responsibility to make arrangements to balance your schoolwork and complete assigned tasks required. **NOT MINE.**

I post all past assignments/lesson plans on the **bulletin board**, so that if you do miss, you will be able to go back and see what you are responsible to make up.

D) **Use of the Restroom pass.**

-You can not go unless your student handbook is present & signed by a parent/guardian.

-If a book is not present you will be sent to the nurse (and she will send you to Mr. Conto)

E). **Cheating**: Cheating on schoolwork is illegal, and shall result in both a '0' for the assignment, and being turned into the office. I will usually take steps to insure that it is very difficult to get away with this. For instance, my test bank is extensive, I use alternating rows during exams, and each class gets its own individualized test with different styled questions.

F). Class **Cuts** Students who cut class will receive an automatic zero for that day's events as stipulate by school policy. That work CANNOT be made up, and offenders will be turned over to the Office.

G). **Chewing Tobacco**: I reserve the right to inspect tablets, books and even mouths when there is probable cause of somebody chewing. Spitting on the rugs and in books will not be tolerated. (It smells) For this reason groups will not be able to work on the floors on projects. All work must be done up on the desks.

H). Students are expected to be respectful to others, and get along with each other. Rudeness, put-downs and other acts of disrespect will be dealt with immediately.

I). Whenever a PROJECT is assigned, I try to get library time if appropriate, however some times I leave it up to you to try and fir some of your own time (Study halls/free periods) into Library Research passes. You are responsible for getting this work done. I will do my best to write you research passes, or send you to the writing lab, but you will need to put in some time of your own for these projects. Often times you will be able to work on a project with a friend, which helps spread out the work load. Try to make sure the work is 50%-50% in these cases.

J) Students are generally expected to follow all school regulations mentioned in the Student Handbooks, and to that which I might need to add to this list for the betterment of the class here-after.

**PART VII ATTENDANCE & MAKE UP WORK** This is one of the most important parts of the syllabus, if not the course. When you miss class, you have **THREE FULL SCHOOL DAYS** to make up missed assignments or homework from the day you return, otherwise I do not have to honor the make up work.

-IF you miss school on the day a test/project is due, you will be expected to take it the minute upon your return, as there can be no extra days granted under this circumstance. Unless you qualify below:

-IF you miss a review (miss the day before the test), then arrive back on the day of the test, I will allow a 1 day stay of deferring the test 24 hours. This extension cannot be prolonged unless you arrange it with me.

**Make up assignments** should be placed in the **TRAY IN FRONT**. Simply drop it in the tray as you walk in the door, instead of placing it on my desk. I will collect it at the end of the day on my way out.

## PROJECTED SCHEDULE OF THE COURSE

Unit 1 Ancient River Civs

Unit 2 Ancient Greece

Unit 3 Ancient Rome

Unit 4 Dark Ages / Middle Ages / Renaissance / Age of Discovery

Unit 5 Modern (Global) Issues

Unit 6 Middle East

**▣ MID TERM EXAM (Units 1-6) Cumulative & open notes worth 60 pts**

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(2nd Semester)

Unit 7 Africa

Unit 8 India

Unit 9 Russia Pre-Rev

Unit 10 WW1, Russia Post-Rev, WW2, Cold War

Unit 11 China

Unit 12 **Mini Units:** ex. South & Central America, Australia, Canada, etc.

Unit 13 Japan

**▣ FINAL EXAM (Units 7-13) Cumulative & open notes worth 65 pts**

Class Wiki web address:

<http://farrellworldcultures.karnscity.wikispaces.net/>

Keep this link to access stuff for class.  
(assignments, virtual textbook, maps, etc)